

2.2 Student placements

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2.2 Student Placements

Policy Statement

Miss B's Nursery recognises that early years settings can provide valuable learning opportunities for students undertaking training in childcare, education or early childhood development. The nursery therefore supports placements for students from schools, colleges and universities who are studying relevant courses. In addition, we may offer short work experience placements for secondary school pupils who are exploring careers in childcare.

The daily experiences, activities and routines within Miss B's Nursery provide students with opportunities to observe and participate in good practice in early years education and care. Where appropriate, students are supported to gain practical experience that contributes to the successful completion of their studies.

While placements are welcomed, the well-being, safety and learning of the children always remain the priority. The nursery ensures that students are appropriately supported while also ensuring that their presence does not disrupt the effective running of the setting.

These practices support children's rights under the **United Nations Convention on the Rights of the Child (UNCRC)**, including:

- **Article 3** – The best interests of the child must always be the primary consideration.
- **Article 19** – Children have the right to protection from harm.
- **Article 29** – Education should support the development of children's abilities and respect for others.

Procedures

Students are welcomed into Miss B's Nursery under the following conditions:

2.2.1 Priority of Children's Needs

The care, safety and well-being of the children attending Miss B's Nursery are always the primary consideration. Students will only be accepted in numbers that allow staff to maintain high-quality provision and ensure that the normal running of the nursery is not disrupted.

2.2.2 Verification of Student Status

Before a placement begins, the student's tutor or training provider must confirm that the student is enrolled on a recognised course in childcare, education, or early childhood development. This ensures that students have the necessary theoretical background and understanding to benefit from practical experience within the nursery.

2.2.3 Parental Permission for Child Studies

If a student is required to complete a child observation or child study as part of their coursework, they must obtain written consent from the child's parent or carer before carrying out this work.

2.2.4 Confidentiality

Students must always follow the nursery's Confidentiality Policy. Any information they learn about children, families or staff during their placement must remain private and must not be shared outside the setting.

This requirement supports children's right to privacy under **Article 16 of the UNCRC**.

2.2.5 Supervision and Safeguarding

Students are not given unrestricted access to children and will always be supervised by a member of staff. Students are **never left alone with children** and do not take responsibility for children without the direct presence of a qualified practitioner.

These safeguarding arrangements support children's right to protection under **Article 19 of the UNCRC**.

2.2.6 Student Induction

At the start of their placement, students receive an induction to help them understand how Miss B's Nursery operates. This introduction covers:

- how the setting is organised.
- The structure of daily sessions.
- key policies and procedures.

2. Suitable People

- safeguarding expectations and professional conduct.

This ensures students understand their role, responsibilities and the standards expected while working within the nursery.
